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Computer Clubs and the Competency Based Curriculum: A Review of the Current State of Computer Clubs in Kenyan High Schools

Computer clubs are extracurricular activities established in some Kenyan High Schools with varying objectives but primarily meant to generate interest in Information and Communication Technologies through activities and lessons outside of regular class hours. This work focused on establishing the current state of computer clubs in some selected high schools in Kenya with respect to their value in the schools as well as for the purposes of performance of students in the computer studies subject. The issues examined were the existence of the clubs, existing guidelines and support structures for these clubs, their perceived impact on the delivery of the curriculum, student interest and participation, as well as the challenges they face and how they can be resolved. It was established that not all schools that offer computer studies as an examinable subject have these clubs and vice versa, that these clubs are generally appreciated and valued but not primarily as a means to better performance in the computer studies subject, and that they do not have consistent support from key stakeholders such as the school administration and the Ministry of Education. The respondents recommend that these issues be addressed in order to ensure greater availability of critical resources such as finances, time and guides.

Keywords

Competency Based Curriculum, Computer Clubs, Computer Studies

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