



Contribution ID: 16

Type: Abstract for Research Paper

Relationship Between Implementation of Safety Standards and Guidelines for Drug and Substance Abuse, And Student Safety in Public Mixed Boarding Secondary Schools in Nakuru County, Kenya

The objective of this paper was to: find out the relationship between implementation of Safety Standards and Guidelines for Drug and Substance Abuse and student safety in public mixed boarding secondary schools in Nakuru County, Kenya. The study was guided by Invitational Theory by Purkey and Schmidt and Systems Theory by Von Bertalanffy. The target population was made up of 16 principals, 18 deputy principals and 2130 Form 4 students drawn from all 16 public mixed boarding secondary schools in Nakuru County, Kenya. The study adopted a descriptive survey design. The sample size for students comprised of 327 Form 4 students. A census approach was used whereby, all the 16 principals and 18 deputy principals were used for the study. The population of the study was clustered into 9 sub counties. Stratified sampling technique was used to categorize the population into three strata namely principals, deputy principals and Form 4 students. The principals and deputy principals were selected using purposive sampling technique, while the students were selected using simple random sampling technique. Data from students was collected using questionnaires, while that from principals and deputy principals was collected using interview schedules. Observation checklist were used in determining the level of implementation of the selected Safety Standards Guidelines in the schools. Data analysis was done using tools in the SPSS version 22. Analysis involved computation of descriptive statistics: frequencies and percentages, and inferential statistics: Pearson Correlation and Regression coefficients. The data was then presented in tables and textually. The study found that implementation of Safety Standards and Guidelines for Drug and Substance Abuse does not have statistically significant relationship on student safety in public mixed boarding secondary schools in Nakuru County, Kenya.

Key words: Implementation, Safety Standards and Guidelines for Drug and Substance Abuse, Student Safety, Public Mixed Boarding Secondary Schools.

Primary authors: Mrs SIGEI , Jackline; Prof. NGALA, Frederick B. J.A; Dr TIKOKO, Betty J.

Track Classification: Modern Instructional Practices in Higher Education