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SECONDARY SCHOOL STUDENTS' PERCEPTION OF GOOD AND EFFECTIVE TEACHERS: A CASE OF IGEMBE SOUTH SUB- COUNTY, MERU COUNTY, KENYA

Teacher quality is of paramount importance in determining students' academic achievement in any education system. As the most significant resource in schools, teachers are critical to raise the education standards (Organization for Economic Co-operation and Development (OECD), 2009). The value of a teacher in students' life therefore cannot be underestimated. The teacher nurtures children's love of learning and is responsible for creating a conducive environment that allows children to develop their own ideas, express their feelings, take risks, make choices and most of all grow to be strong thinking individuals (Church, 2020). Teachers can thus do untold damage to the lives of children or build and develop them into great citizens capable of serving the society in different capacities. The purpose of this study is to establish the most important characteristics of "good and effective" teachers as perceived by secondary school students. Understanding the qualities of good teachers from students' view is important in minimizing the blame and complaints that often arise between teachers and students in education circles as a result of misunderstanding brought about by failed expectations. The study will be conducted among students in public secondary schools in Igembe South Sub- County. A sample of three hundred students will take part in the study. Both qualitative and quantitative methods involving use of questionnaires and Focus group discussion will be employed in data collection. Data collected will be analysed and presented using percentages and narrative form.

Key Words: Students Perception, Secondary, School. Good and Effective teachers

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