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Experiences of group think in decision making: a study of disciplinary panel members in Kenyan secondary schools

The study investigated the experiences of group think in decision making among members of disciplinary panels in Kenyan secondary schools. The study was anchored on the phenomenology research design. The target population comprised 60 members of disciplinary panels in 10 selected secondary schools in Rongo sub-county of Kenya. A sample size of 10 panel members was selected for interviews using the purposive sampling technique. The semi-structured interviews were used to collect data. Trustworthiness of the semi-structured interviews was ensured. The findings indicated group think was evident among members in the disciplinary panel groups during hearings. Group think was experienced among the members of disciplinary panels. The study recommends that School disciplinary panel members should be trained on group decision making.

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