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IMPACT OF THE FAMILY STRUCTURE ON ACADEMIC PROGRESSION AND BEHAVIOUR OF HIGH SCHOOL STUDENTS IN SELECTED SECONDARY SCHOOLS IN RONGAI CONSTITUENCY IN NAKURU COUNTY.

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ABSTRACT

As children grow up and join education institutions their family backgrounds are known to greatly affect their adjustments to school environments and progression in their studies. How the family is formed that is the intactness has been said to greatly affect the high school completion rate of students. The student wellbeing is said to be central to their ability to achieve success in the high schools. This study seeks to assess how the family structure affects the academic progression and behavior of high school students. The targeted population for the study will be 1500 form four students in Rongai Constituency, Nakuru County. The sample size will consist of 400 students selected from high schools Rongai Constituency in Nakuru County. This will consist of 16 students each from 25 secondary schools from Rongai Constituency. Simple random and purposive sampling techniques will be used to select 400 hundred students and one counselor and one administrator per school. Quantitative data will be collected from students and counselors through questionnaires and qualitative data will be collected through conducting an interview with administrators through the use of an interview schedules. The researcher will conduct a pilot study in two urban school and two rural schools that will not be included in the study. The aim of the pilot study is to determine the internal consistency of the items in the questionnaires and interview schedule. Descriptive statistical techniques involving frequencies and percentages will be employed to analyze the data in the study. Data collected will be analyzed using statistical Packages for Social sciences version 20.0.

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