



Contribution ID: 44

Type: **Research Paper**

INFLUENCE OF ROLES PLAYED BY STUDENT COUNCILS ON CURBING FREQUENCY OF STUDENT UNRESTS IN PUBLIC BOYS BOARDING SECONDARY SCHOOLS IN ELGON SUB-COUNTY, KENYA

The purpose of this study was to assess the influence of decision-making roles played by student councils on curbing the frequency of student unrests in Public Boys Boarding Secondary Schools in Elgon Sub-county, Kenya. The study was based on Social Systems Theory. In the conceptual framework, the frequency of student unrests depends on decision making roles played by student councils. The study adopted a descriptive survey design. Census method was used to sample the three secondary schools because these are the only Public Boys Boarding Secondary Schools. Stratified sampling technique was used to sample respondents from the categories of students and members of student councils. The target population for students was 750 while that of members of student councils was 78. The study used Students' Questionnaire and Questionnaire for members of Student Councils as research instruments. Likert type items with a 4-point response scale were used to collect information. The study recommends that student councils should be thoroughly prepared for their roles through seminars, workshops. Student councils should have regular meetings with the principals. Benchmarking with good schools should be done regularly by student councils to strengthen capacity to make effective decisions

Keywords: Student Councils, Student Unrests and roles played by student council

Primary author: Mr KIMAME, Simatwa Leslie (Kabarak University)

Co-authors: NGALA, Fredrick (Kabarak University); Dr TIKOKO, Betty (Kabarak University)

Session Classification: Global Trends in Educational Management

Track Classification: Global Trends in Educational Management